



Swansfield Park Primary School

Friday Flyer

12th June 2026

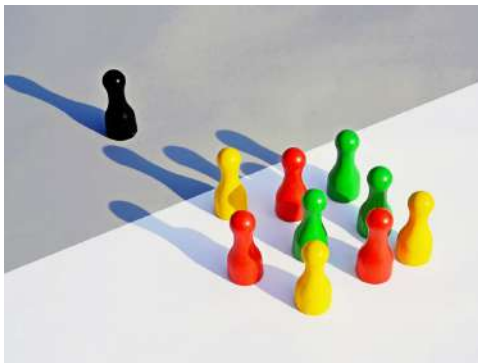
Headteacher's update

Dear parents and carers,

I hope that everyone has had a good week.

Here at Swansfield, we've continued to have regular and open conversations about feeling welcome as we journey through June, Pride month.

We used a very simple image this week which the children responded to so vocally as we explored how it feels when you don't feel welcome.



For some this picture was simply about feeling left out, about being on the outside, not included and distinctly different to everyone else. For others, particularly our older children, there was reference to the protected characteristics that they know well - what if someone is not welcome because of the colour of their skin or because of who they love?

It was so affirming to hear the children steadfast in their view that it wasn't ok to be the black peg. All wanted to intervene, support and give a welcoming message. We concluded by bringing the message very close to home - let's make sure that

no one feels like the black peg in our school and in our town.

Let's see what's happening at Swansfield next week:

- Sports clubs continue with NUF and with Tom Vickers for cricket
- Teacher led clubs begin and will run on Tuesdays and Thursdays after school
- It's Pear class assembly on Thursday at 2.30pm. Friends and family are warmly invited to come and join us. Please come to the main entrance
- Class photographs will be taken on Thursday. Please can all children wear school uniform, even if it's a PE day
- Friday is a non-uniform day in exchange for a donation to our summer fair.
- It's our World Cup Themed school lunch on Friday - please book on the app.

Best wishes,

Mrs Grimes



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This week's Picture News...

We'll be spending plenty of time in the next few weeks looking at the World Cup and what it can support way beyond a simple game of football.



Our Stars of the Week

Alfie Stuckey, Elsie Wilkin, Albie Nickson, Jonny Evans, Esme Johnson, Henry Frost, Eli Purvis, Grace Schmidberger, Lottie Brown, Charlie Nesbit, Oscar Knight, Poppy McMullen, Liv Robson, Elia Kennedy, Bonnie McHale, Isla Pagett, Daisy Oliver and Katy Rogerson

Let's give a big round of applause to our Stars of the Week:

Well done, we are very proud of you



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Catching up with all the fun from Ford Castle with our Y4s

Mr Warburton reports...



What a fantastic time our Year 4 children had on their recent residential trip to Ford Castle! From the moment we arrived at the historic grounds, the children threw themselves into every single activity with endless energy and enthusiasm. Our main goal for the trip was to try new things, and everyone truly challenged themselves to push just that little bit further out of their comfort zones. Whether they were flying through the air on the high-intensity zip-line, scaling new heights on the vertical challenge, or using their other senses during the calmer sensory trail, every single member of the Year 4 team excelled. But it wasn't just their bravery on the activity courses that blew us away, we are incredibly proud to report that our children were the catering staff's favourite group! The kitchen

team couldn't praise them enough for their impeccable manners, polite "pleases" and "thank yous," and excellent behavior at mealtimes. Representing our school away from home can be daunting, but Year 4 handled it like absolute professionals. They were a total credit to our school community, and above all, a credit to you. Thank you to all the families for helping prepare the children for this adventure. Please follow the link to see all of the photos in separate activity galleries on the school website: <https://rb.gy/x2qtjs>.

But that's enough from me, let's hand it over to some of our Year 4s:



Liv: Last week, me and the other Year 4s went to Ford Castle. It was the most amazing trip ever. At Ford Castle, I really enjoyed the archery, zip line and aeroball. I loved the water balloon game where we had to make a protection for it. I loved it because it was my first time ever doing it in my life. My favourite thing about the trip was the archery.

Poppy: At Ford Castle, I really liked the food. The food was delicious, especially on Thursday when I had smores. On Wednesday and Thursday we had hot chocolate! We did archery - that was one of my favourite ones.

Tom: Ford Castle was brilliant! We had zip-lining first, which was really high but really, really fun! It was amazing!



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Oliver: My favourite time at Ford Castle was the campfire because we were doing a game where the teachers read each others' minds and my sausage dog, Teddy, got chosen! And, of course, there were marshmallows!



We're so pleased that you had a fabulous time, Y4s. Magical memories made to last a lifetime!



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Community Police Visit

We welcomed Hannah and Phil from Northumbria Police into our UKS2 classrooms on Thursday. They talked to the children about respectful behaviour as well as antisocial behaviour, using lots of different real-life scenarios to explore what antisocial behaviour is, what it looks like, the impact it can have on individual people as well as a community and the consequences for those involved. They also spent some time talking about the types of behaviour that they would expect to see from children as they play in a community park. The children enjoyed having the opportunity to ask questions and we look forward to welcoming Hannah and Phil back to school for further sessions with the children.



Learning highlights from around our classrooms this week...

In Apple class this week we have been continuing our learning about the seaside, thinking about features we would find there including shells! We have been exploring lots of different shells, some smooth, some bumpy, some big and some small. We thought about how we could group them into categories based on how they looked and how they felt. We then went on to create some observational drawings. Didn't we do a great job? We know that the sea is a feature of the beach and have been thinking about the 'tide' and 'waves'. We enjoyed painting on a large scale, painting waves and exploring colour mixing in the



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process as we added white paint to blue paint to create light blue. We added glitter for a shimmery effect too!



Pear and Plum have reached new heights as the children take their minibeast learning into the construction area! Using blocks, loose parts, and natural materials, our young architects have been busy designing and building their very own woodland habitats and "bug hotels." as part of their Minibeast topic.





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Meanwhile, in Ash, Oak and Beech, to introduce our new history topic of the "Space Race" we became explorers!

We started our adventure by stepping back in time, long ago to discover "The Americas" just like Christopher Columbus.

We learnt that people in Europe wanted to buy silk and spices from a place called the Indies, but the land journey was very long and difficult. Christopher Columbus had a bold idea: he believed he could reach the East by sailing West across the Atlantic Ocean. In 1492, he set off with three ships - his final stop before crossing the Atlantic being La Gomera (beside Tenerife) in the Canary Islands, not knowing if he would find land or just endless water. Although he didn't find the Indies, he showed everyone that there was a "New World" to explore, which changed history forever. Can you ask us what his three ships were called? (La Nia, La Pinta and Santa Maria.) We had great fun going on our own adventure to find "treasure and gold!"





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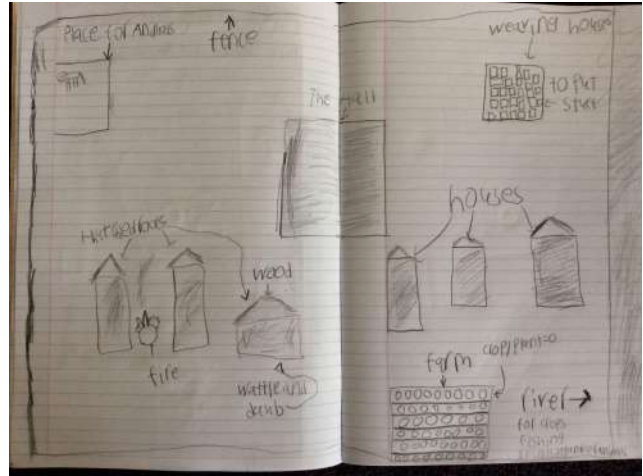
In Chestnut, we have just begun our new unit in History, learning about the people who came to our islands after the Romans left: the Anglo-Saxons. We discovered how they weren't just one group of people but five who sailed across the channel from northern Europe. England wasn't even one country, but seven separate kingdoms. When they arrived here, they couldn't believe that people had built the stone buildings left by the Romans and thought them the work of giants. Because no-one knew how to build or repair them, they were cold empty shells and all of the Roman advances like underfloor heating had stopped working. Instead, the Anglo-Saxons lived in small towns and villages like their ancestors had always done. This period of history is known as the Dark Ages.



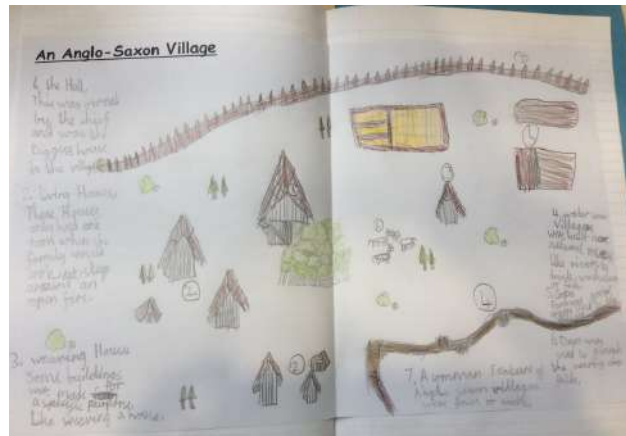
There's been some great history in **Willow class** too. We also started our new unit in History about the Anglo-Saxons. We made links to our previous learning in History, thinking about what Britain was like during and after the Roman occupation. In our first lesson, we considered the differences between the settlements that Romans built in Britain and the types of settlements that Anglo-Saxon settlers lived in.



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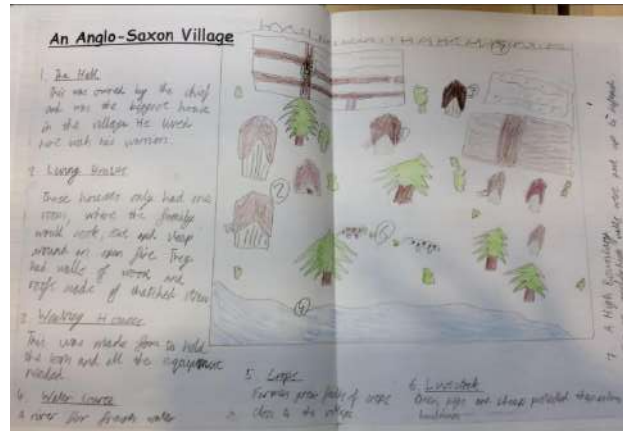
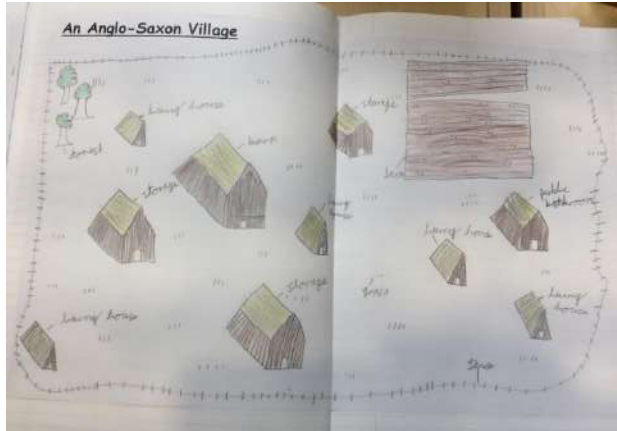


Maple class began their new history topic too: The Anglo Saxons and Vikings. We enjoyed recapping our learning about the Romans from earlier in the year and then we learnt about who the Anglo Saxons were and where they came from. We learnt about what a typical Anglo Saxon village would have looked like and then drew our own labelled diagrams. Here are a selection of those drawings:





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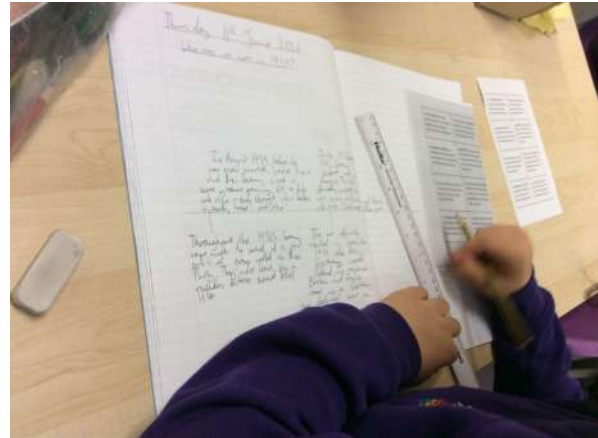
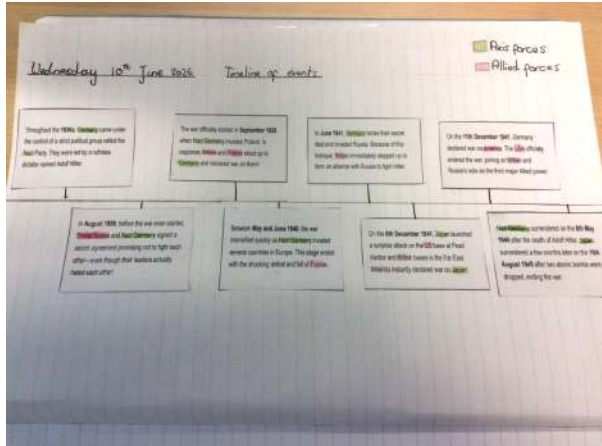
In upper key stage 2, we have started our new topic: The Battle of Britain. To launch our learning, we spent our first lesson exploring a big-picture overview of the war's main events. We also investigated the global map to identify the different countries that made up the Allies and the Axis powers. The children have already shown fantastic curiosity and are eager to dive deeper into what life was like during this turning point in history.





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News from forest school...



We have two juvenile robins who have joined us for Forest School every time for the last two weeks. The Robins are enjoying Forest school so much. They join us at circle time and even sat on one of the children's feet as we learnt facts about mini beasts!! The children are loving seeing the birds up close.





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A final treat from Rowan class...

We had an exciting delivery in Rowan class today. We received our copy of the book where a few of our budding writers were chosen to have their poems published.



Celebrating Success



Summer received some excellent news this week. After a successful audition, she has been accepted on to the Royal Ballet School's Junior Associates programme. We are very proud of you Summer and look forward to hearing about your exciting new adventures!



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Advance Notice

We have now set our Teacher Training days 2026-27:

Tuesday 1 September 2026

Friday 23 October 2026

Monday 2 November 2026

Monday 22 February 2027

Monday 28 June 2027

Please note that there are training days either side of the October half term holiday. It is hoped that this supports families to take advantage of off-peak travel prices, avoiding term time holidays.



We look forward to our annual summer fair later in the term. Please keep the date clear so that you can come along and support us.

In preparation for the Fair, we will have a **non-uniform day on Friday 19th June** in exchange for a donation - items for the bottle stall or tombola will be particularly appreciated!

There will be all the usual stalls and our wonderful Art Leads, Mrs Smith and Mrs Fletcher are planning a whole school Art Exhibition for everyone to enjoy.

We need your help - please confirm your support by filling in the Google form [here](#)

Everyone should have received a book of raffle tickets. We're grateful for every book sold!



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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (aka. Tunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Tunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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#WakeUpWednesday



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2026 FOOTBALL WORLD CUP THEMED MENU

FRIDAY 19TH JUNE 2026



KICK OFF!

TEAM USA

AMERICAN STYLE HOTDOG & FRIES
(ONIONS, KETCHUP & MUSTARD AVAILABLE)



TEAM ENGLAND

FISH & CHIPS
(MUSHY PEAS, CURRY SAUCE & GRAVY AVAILABLE)



TEAM MEXICO

STICKY CHIPOTLE TOFU TACO
(SERVED WITH FRIES & SALAD)



EXTRA TIME!

TEAM BELGIUM

WAFFLES
(SERVED WITH ICE CREAM & MAPLE SYRUP)



TEAM FRANCE
PAIN AU CHOCOLAT
(FRESHLY BAKED)





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Quick Reminders about uniform

- Please remember that hair colour should be natural
- Please remember that school shoes should be leather look
- Please remember that on PE days, children can wear purple shorts or black joggers, shorts or leggings. Please note that these should not be patterned or have visible logos.

Attendance

We continue to focus on attendance and punctuality so please remember that our school starts at 8.35am for KS2 children with classroom doors opening at 8.30am and 8.45am for Early Years and KS1 with classroom doors opening at 8.35am. Anyone arriving after these times should enter school via the office and will be marked as late.

Our attendance has risen this week at 94.2% but is still below our 96% target and impacted by the quantity of term time holidays that are being taken. Please support us by keeping children in school during the summer term. A breakdown of attendance for this week is summarised below:

Class	Weekly attendance	Annual attendance
Reception	90.9%	91.4%
Year 1	91.7%	94.4%
Year 2	95.7%	95.1%
Year 3	95.1%	94.6%
Year 4	96.7%	96%
Year 5	94.9%	92%
Year 6	95%	94.2%

Well done to Y4 who take the top againsts this week!



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Dates for your Diary

<u>Date</u>	<u>Event</u>
Thursday 18th June	Pear Class Assembly
Thursday 18th June	Class photos
Friday 19th June	Non Uniform day - donation to Summer Fair
24th June	Year 5 Watersports Day
26th June	FOSP Summer Fair
1st July	Roll-Up Day
3rd July	09.45 LKS2 Sports Day 13.30 UKS2 Sports Day
10th July	Reception and KS1 Sports Day 13.30
15th July	Leavers Lunch
17th July	Leavers and Achievers Assembly