



Swansfield Park Primary School

LKS2 Curriculum 2026-2027



<u>Year A</u>	<u>Autumn 1</u> 8 weeks (01.09.26 - 23.10.26)	<u>Autumn 2</u> 7 weeks (02.11.26 - 18.12.26)	<u>Spring 1</u> 6 weeks (04.01.27 - 12.02.27)	<u>Spring 2</u> 5 weeks (22.02.27 - 25.03.27)	<u>Summer 1</u> 7 weeks (12.04.27 - 28.05.27)	<u>Summer 2</u> 6 weeks, 3 days (07.06.27 - 21.07.27)
<u>Enhancement</u>	Local Library Visit Local street comparison in Alnwick		Local Library Visit British Science Week	Great North Museum visit (Ancient Egyptians focus and revisiting Stone Age to Iron Age)	Local Library Visit Alnwick Gardens (science link to plants)	Ford Castle (Year 4) - history link to castles Light bulbs and Circuits / Light & Shadow workshops – Discovery Museum (tbc) Clarty Commandos (Year 3)
<u>Core English</u> <u>Text Type</u> <u>Writing</u> <u>Opportunities</u>	<u>Lambton Worm & Laidly Worm</u> Myths and legends Wanted poster Newspaper Formal letter Narrative <u>The Magic Box by Kit Wright</u> Poetry Figurative language Writing and performing a poem	<u>How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley</u> Instructional texts Set of instructions Persuasive advert <u>Stone Age Tales: The Great Cave by Terry Deary (Maple)</u> Historical fiction Narrative	<u>The Adventures of Alfie Onion by Vivian French</u> Adventure stories	<u>Rabbit and Bear, Bear's Bad Habits by Julian Gough</u> Fiction and humour	<u>Midsummer Night's Dream</u> Playscript	
<u>SPaG (Yr 3)</u>	<u>Ready to Write</u> Noun phrases What is a sentence? Different types of sentences Expanding sentences using coordinating conjunctions Expanding sentences using subordinate conjunctions	<u>Word class</u> What is a vowel? What is a consonant? The definite and indefinite article - the, a or an? Recognising determiners Using determiners	<u>Word Class and Sentence Adverbs</u> What is an adverb? Using adverbs to express time Using adverbs to express place Using adverbs to express cause	<u>Word Class- Prepositions</u> What is a preposition? What are prepositional phrases? Using prepositions to express time Using prepositions to express place Using prepositions to express cause	<u>Tenses</u> Introducing present perfect Recognising the present perfect form in sentences Using the present perfect form in sentences <u>Word Class: Nouns</u> Types of nouns	<u>Text</u> Paragraphs Sequencing sentences What is a paragraph? Paragraphs in narrative Paragraphs in reports Paragraphs in biographies <u>Word Families</u>

	Commas in a list Apostrophes for contraction Apostrophe for possession Simple past and present tense Past and present progressive tense	<u>Punctuation - Speech</u> Recognising direct speech Punctuating direct speech Writing direct speech	Using adverbs to Express time, place and cause <u>Word Class and Sentences- Conjunctions</u> What is a clause? Co-ordinating conjunctions Subordinating conjunctions Using conjunctions to express time Using conjunctions to express place Using conjunctions to express cause Using conjunctions to express time, place and cause	Using prepositions to express time, place and cause	Recognising abstract nouns Using abstract nouns Sorting word types	Root words, prefixes and suffixes Identifying word families
<u>SPaG (Yr 3/4)</u>	<u>Ready to Write</u> What is a sentence? Identify different sentences Apostrophes for contraction Apostrophe for possession Clauses Using determiners Past tense Present tense Present perfect or Simple past?	<u>Conjunctions</u> What is a clause? Co-ordinating conjunctions Subordinating conjunctions Using conjunctions to express time Using conjunctions to express place Using conjunctions to express cause Using conjunctions to express time, place and cause <u>Speech</u> Recognising direct Speech Punctuating direct Speech Writing direct speech	<u>Adverbs</u> What is an adverb? Using adverbs to express time Using adverbs to express place Using adverbs to express cause <u>Fronted adverbials</u> What is an adverbial? Recognising fronted adverbials Descriptive fronted adverbials Recognising the type of fronted adverbials used	<u>Prepositions</u> What is the difference between a preposition and prepositional phrase? Using prepositions to express time Using prepositions to express place Using prepositions to express cause Using prepositions to express time, place and cause <u>Apostrophes</u> Recognising apostrophes Using apostrophes for plural possession When should you NOT use an apostrophe?	<u>Word Class: Nouns</u> Types of nouns Recognising abstract nouns Using abstract nouns Sorting word types <u>Pronouns</u> Recognising nouns Recognising pronouns Using pronouns Pronoun or noun? <u>Noun phrases</u> Identifying noun phrases Modifying adjectives and nouns Determiners before modifiers Prepositional phrases	<u>Paragraphs</u> <u>What is a paragraph</u> Sequencing sentences Using fronted adverbials in paragraphs Using pronouns and conjunctions in paragraphs <u>Word Families and suffixes</u> Root words, prefixes and suffixes Identifying word families Word families Using suffixes

		Direct or indirect speech		Using apostrophes for possession or contraction		
<u>SPaG (Yr 4)</u>	<u>Ready to Write</u> Using determiners Clauses Expanding sentences using conjunctions Expanding sentences using adverbs Expanding sentences using prepositions Direct speech Past tense Present tense Present perfect or simple past? Using paragraphs	<u>Word Class</u> Recognising nouns Recognising pronouns Using pronouns Pronoun or noun? <u>Punctuation - Speech</u> Recognising speech Punctuating speech Direct or indirect speech	<u>Sentences - Fronted Adverbials</u> What is an adverbial? Recognising fronted Adverbials Time specific adverbials Place specific (prepositional) adverbials Descriptive fronted adverbials Recognising the type of fronted adverbials used <u>Sentences - Noun Phrases</u> Identifying noun phrases Modifying adjectives and nouns Determiners before modifiers Prepositional phrases Using expanded noun phrases	<u>Standard English</u> 'Were' or 'was' and 'did' or 'done' 'I' or 'me' 'Have' not 'of' and 'These/those' not 'them'	<u>Punctuation- Apostrophes</u> Recognising apostrophes Using apostrophes for plural possession When should you NOT use an apostrophe? Using apostrophes for possession or contraction <u>Paragraphs</u> Identifying paragraphs Using fronted adverbials in paragraphs Using pronouns and conjunctions in paragraphs Using speech in paragraphs More than one paragraph Sequencing paragraphs	<u>Suffixes</u> Word families Words ending in '-sure', '-ture' or '-cher' Adding '-ation', '-sion', '-ssion', '-tion' or '-cian' Using suffixes
<u>Reading Skills</u>	Retrieve and record from non-fiction	Vocabulary Retrieval Inference into characters' emotions Sequence events	Predictions using images Discuss comprehension questions for a large section of the text Vocabulary Use of language and effect on the reader	Inference into characters' thoughts and emotions Infer a character's thoughts and motives Infer a character's thoughts and feeling across different points of the story	Inference Justify inference Infer a character's thoughts	

				Explore an author's choice of vocabulary Summarise		
Mathematics (Yr3)	Place Value Representing numbers to 1,000, Counting in 50s, Using numberlines to 1,000, Finding more and less and Comparing and Ordering 3-digit numbers. Addition & Subtraction Add and Subtract Multiples, Using different methods to add and subtract two lots of 3-digit numbers with and without exchanges, estimating and checking answers.	Addition & Subtraction See Autumn 1 Multiplication & Division Exploring the 3, 4 and 8 times tables, Comparing Statements and Relating Calculations.	Multiplication & Division Multiplication and Division of 2-digits by 1 digit, Problems Involving 'How Many Ways?' and Scaling. Length, Perimeter and Area Working with metres, centimetres and millimetres, Equivalent Lengths, Comparing Lengths, Measuring and Calculating Perimeter, Adding and Subtracting Length	Fractions Recognising Fractions, Understanding numerators and denominators, Equivalent Fractions, Ordering and Comparing and Fractions on Scales. Mass, Capacity and Decimals Counting in Tenths, Tenths as Decimals, Measuring Adding and Subtracting and Comparing Mass and Capacity.	Fractions Adding and Subtracting Fractions, Partition the Whole, Unit and Non-Unit Fractions of a set of Objects and Reasoning with Fractions of an Amount. Money Pounds and Pence Including Converting, Adding and Subtracting Money and Giving Change.	Time Converting Time (Months in a Year, Hours in a Day), Digital Time, Analogue Time (am/pm and 24 hour clock) and Finding and Comparing Durations. Statistics Creating, Interpreting and Comparing Bar Charts, Pictograms and Tables. Properties of Shape Turns in angles, Angles in Shapes, Horizontal, Vertical, Parallel and Perpendicular Lines, Identifying and Recognising 2D Shapes and Recognising, Describing and Making 3D Shapes.
Mathematics (Yr4)	Place Value Representing numbers to 10,000, Counting in 1,000s and 25s, Using number lines to 10,000, Finding more and less and Comparing, Ordering 4-digit numbers, Roman Numerals to 100, Rounding and Negative Numbers.	Addition & Subtraction See Autumn 1 Measurement What is 'area'? Counting squares to calculate area, Drawing and comparing shapes. (Maple) Multiplication & Division	Multiplication & Division Multiplication and Division of 2-digits by 1- digit and 3-digits by 1-digit, Problems Involving Correspondence. Length, Perimeter & Area Working with metres, centimetres and millimetres and	Fractions Recognising Fractions, Equivalent Fractions, Fractions of an Amount, Adding and Subtracting, Ordering and Comparing, Fractions Greater than 1, Problem Solving Involving Calculating Quantities. Mass, Capacity and Decimals	Decimals (Including money) Pounds and Pence Including Converting, Adding and Subtracting Money and Giving Change, The 4 Operations, Estimating Money and Making, Writing, Comparing, Ordering and Rounding Decimals and Finding Halves and Quarters.	Time Converting Time (Hours, Minutes & Seconds and Years, Months, Weeks and Days), Digital Time, Analogue Time and Finding and Comparing Durations. Statistics Creating, Interpreting and Comparing Bar

	<u>Addition, Subtraction</u> Add and Subtract Multiples, Using different methods to add and subtract two lots of 4-digit numbers with and without exchanges, estimating and checking strategies.	Exploring the 6, 7, 9, 11 and 12 times tables, Comparing Statements and Relating Calculations, Multiplying and Dividing by 10, 100, 1 and 0 and Multiplying 3 numbers and Factor Pairs.	kilometres, Equivalent Lengths, Comparing Lengths, Measuring and Calculating Perimeter, Adding and Subtracting Length and Area.	Counting in Tenths, Tenths as Decimals, Measuring Adding and Subtracting and Comparing Mass and Capacity, Divide 1 and 2-digits by 10 and 100, Hundredths as Decimals.		Charts, Pictograms, Tables and line Graphs. <u>Properties of Shape & position and Direction</u> Turns in angles, Angles in Shapes, Identifying, Comparing and Ordering Angles, Triangles and Quadrilaterals, Lines of Symmetry and Coordinates on a Grid.
<u>Science</u>	<u>Animals including humans</u> Children learn how animals and humans need to eat different things to be healthy. They will also learn about the structure of the skeletal system and how the number and type of teeth of different animals vary according to diet.		<u>Living things & their habitats</u> Children learn how living things can be grouped in a variety of ways and explore and use classification keys. They also learn how environments can change and may pose dangers to living things.		<u>Plants</u> Children identify and describe the functions of the different parts of flowering plants. They explore the requirements of plants for life and growth and investigate the way water is transported in plants. They also explore the part flowers play in the life cycle.	<u>Light</u> Children will recognise that they need light in order to see things and that dark is the absence of light. Children will recognise how shadows are formed and find patterns in the way that the size of patterns change.
<u>Geography</u>	<u>What is a settlement?</u> Considering different types of settlements and land use, with a local focus on Alnwick.		<u>UK Geography: London and South East</u> Countries, capital cities and comparing regions to Northumberland.		<u>Europe, including Russia</u> Countries and settlements in Europe, comparing climates, human and physical features.	
<u>History</u>		<u>The Stone Age</u> Exploring how life changed from nomadic hunter gatherers to farming tribes, uncovering Northumberland's ancient Howick House, and tracking revolutionary technological leaps from stone tools to		<u>Ancient Egyptians</u> Who was Tutenkhamun and what did Howard Carter find when he opened his tomb? What happened to Tutenkhamun after he died, why were the pyramids built and is the Mummy's Curse real?		<u>Local History - Castles in Northumberland</u> How historic fortresses evolved from Norman wood to stone, exploring famous local landmarks, defensive designs, and exciting medieval histories from Chillingham Castle, Ford Castle and the 'Castle'

		bronze and iron weapons.				that is not a castle: Lindisfarne Castle.
<u>Art and Design</u>	<u>Storytelling through drawing</u> Exploring how artists create sequenced drawings to share and tell stories.		<u>Exploring Pattern</u> Exploring how we can use colour, line and shape to create patterns, including repeating patterns.		<u>Festival Feasts</u> Exploring how we can use food and art to bring people together.	
<u>Design Technology</u>		<u>Digital Wearable Technology</u> Evaluating wearable technology including light-up wearables, using a micro:bit to program wearable technology and produce a product concept.		<u>Structures - Product Packaging</u> Explore product packaging and the use of nets in 3D shapes. Make a 3D package for a product.		<u>Cooking and Nutrition - Eating Seasonally</u> Investigate food around the world and the idea of seasonal food. Use cutting and peeling to prepare food and taste seasonal ingredients. Cook and evaluate seasonal tarts.
<u>Computing</u>	<u>Computing Systems and Networks: Connecting Computers</u> Children are challenged to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. Starting by comparing digital and non-digital devices, before being introduced to computer networks that include network infrastructure devices like routers and switches.	<u>Creating Media: Stop-Frame Animation</u> Children use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.	<u>Programming A: Sequencing Sounds</u> Children are introduced to a selection of motion, sound, and event blocks using 'block programming' which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.	<u>Data and Information: Branching Databases</u> Children develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Children will create physical and on-screen branching databases.	<u>Creating Media: Desktop Publishing</u> During this unit, children become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.	<u>Programming B: Events and Actions in Programs</u> Children begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite.
<u>RE</u>	<u>Christianity</u> What do Christians learn from the creation story?	<u>Christianity</u> What is the 'Trinity' and why is it important for Christians?	<u>Islam</u> How do festivals and worship show what matters to Muslim people?	<u>Judaism</u> How do festivals and family life show what matters to Jewish people?	<u>Christianity</u> What kind of world did Jesus want?	<u>Multi-Faith</u> How and why do people mark the significant events in life?

<u>Music</u>	<u>Writing Music Down</u> Children explore how musical notes on a stave represent different rhythms and pitches, which helps them remember, read, and play the songs they learn together.	<u>Playing in a Band</u> Children enjoy playing in a band, learning how time signatures organise the beat and how combining different notes creates beautiful musical harmony together.	<u>Composing using your imagination</u> Children use their imagination to create musical compositions, using melodies and sounds to tell their own stories and bring their ideas to life.	<u>More Musical Styles</u> Children discover how music shapes communities, exploring exciting dynamics through the contrast of loud sounds, called forte, and quiet sounds, called piano.	<u>Enjoying Improvisation</u> Children explore how everyday music is structured into verses and choruses, learning to recognise repeating patterns and express themselves through creative improvisation.	<u>Opening Night!</u> Children confidently plan and present musical performances, exploring how songs connect to the wider world while forming their own exciting bands.
<u>PHRSE</u>	<u>Relationships</u> Exploring respect, unique identities, and stereotypes to build inclusive communities, while learning about healthy friendship boundaries, consent, diverse families, and how to stand up against bullying.		<u>Health and Wellbeing</u> Healthy lifestyles, emotional health and substance awareness		<u>Living in the Wider World</u> Citizenship, careers and local issues	
<u>MFL</u> (French)	Numbers to 10, Parts of the Body & Names of Fruit and Food Items	Greetings, colours and writing a letter to Father Christmas	Names of animals and descriptions	Learning about Easter and how the French celebrate	Days of the week and months of the year	Families and friends
<u>PE</u>	<u>NUF Coaching</u> Multi-skills <u>Teacher-Led</u> Rugby skills	<u>NUF Coaching</u> Modified team games <u>Teacher-Led</u> Benchball	<u>NUF Coaching</u> Football and dance	<u>NUF Coaching</u> Problem Solving* and Net and wall games <u>Swimming lessons</u> *Non-swimming class	<u>NUF Coaching</u> Problem solving* and striking and fielding <u>Swimming lessons</u> *Non-swimming class	<u>NUF Coaching</u> Problem solving* and athletics <u>Swimming Lessons</u> *Non-swimming class