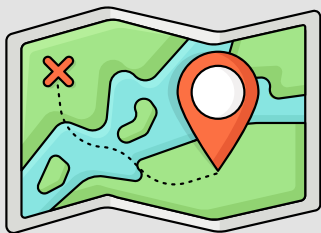


What are we
learning this
half term?

Key Stage 1
Curriculum Overview





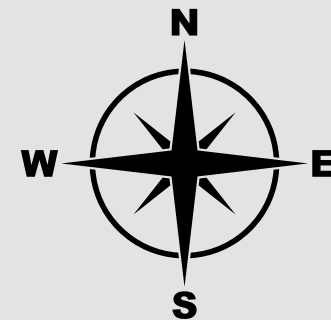
What are the key features of a map?

Can I make a map of my classroom?

Can I make a map of my school?

Map skills

How do I use a compass?



What is my route to school?

Can I use an atlas to learn about the UK?



Fieldwork

What is on our school site?



Geography

Map skills - fieldwork on our school site.

Year 1s:

Describing a route in our local area.
Knowledge of our school site.

Year 2s:

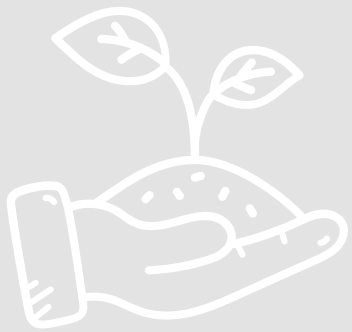
Locational knowledge of the UK.
Devising a simple map.

Prior Learning

Vocabulary

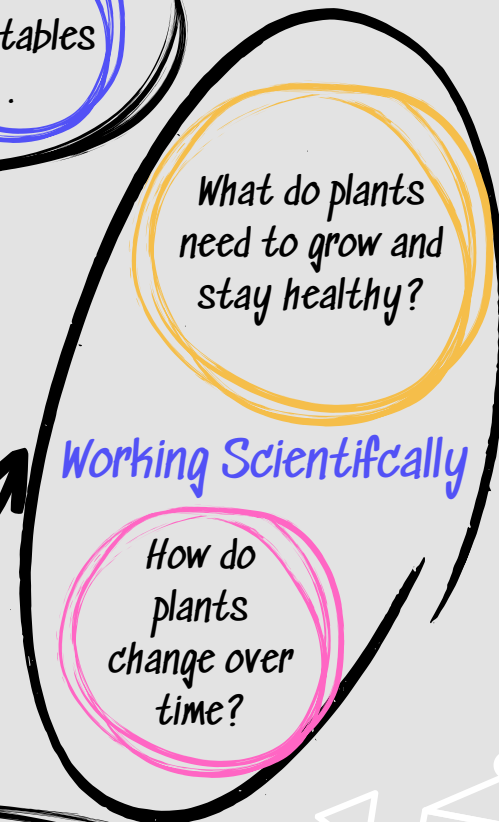
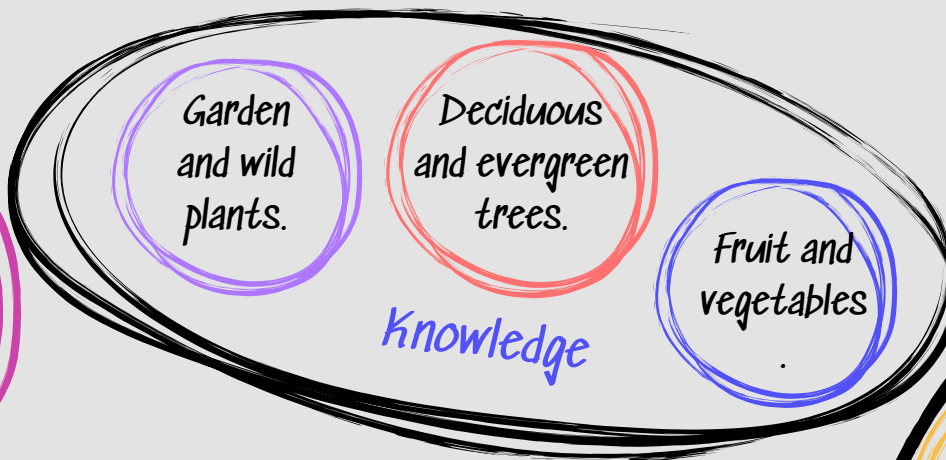
school, town, Alnwick, address, near, far, distance, compass, direction, plan, aerial view, map, observe, inside, outside, above, around, below, left, right, forward, opposite, label, key, title, fieldwork, environment, route



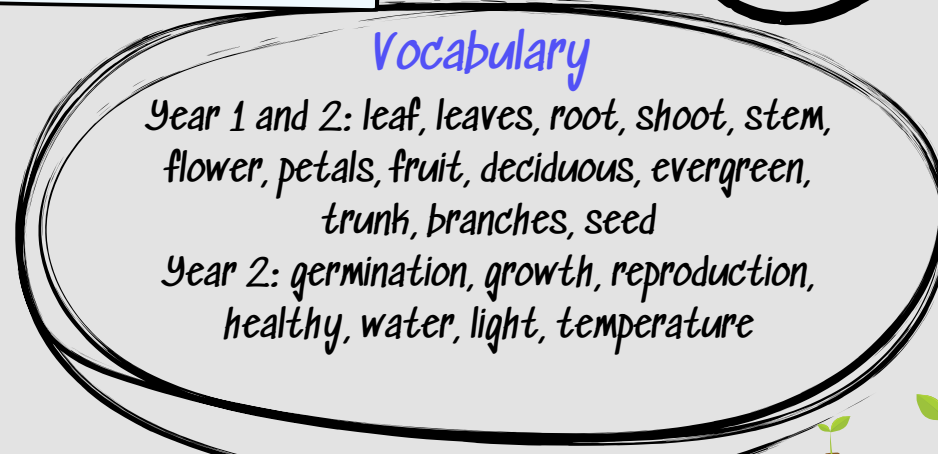
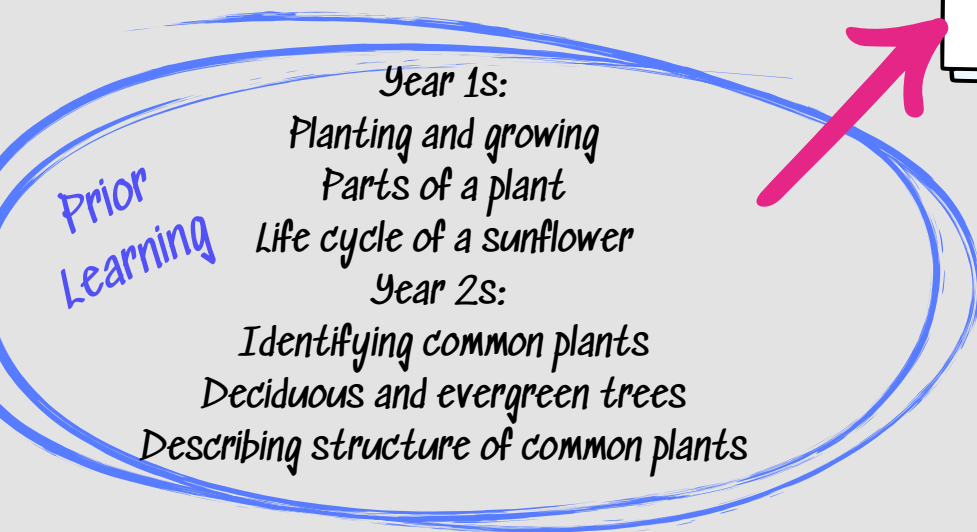


What are the different parts of a plant and what do they do?

What do seeds and bulbs look like?



Science
How does your garden grow?





RE
Who do Christians
say made the
world?

What is the Christian
story of creation?

How do Christians
describe God the
creator?

Why do Christians say
thank you to God?

How do Christians
celebrate harvest
festival?

What can we do to
help to look after our
amazing world?

Reflection on the
Christian story of
creation.

Vocabulary

God, creation, creator, Earth, moon,
stars, sky, sea, light, dark,
Adam, Eve ,
first, second, third, fourth, fifth,
sixth, seventh.

How do we imagine different
creators?
e.g. the creator of a teddy
bear, the baker of a loaf of
bread

**Prior
Learning**

Where do we belong
and why is the word
God special to
Christians?

Explore and
collect

How can I be
inspired by my
environment?

Developing
drawings

How can I record the
items I have
collected through
drawing?

Observation and
experimental
mark making

How can I use a
range of materials to
explore mark making?.

How are artists
inspired by their
environment?

3Cs lesson:
Being
curious with
clay!

Art
Drawing and
sketchbooks:
Explore and draw
How can we become
open, curious,
explorers of the world,
and use what we find
to inspire us to make
art?

Share,
reflect,
discuss

How can I
reflect on my
drawings?

Vocabulary

Explore, collect, resee, imagine. present,
re-present, arrange, composition,
photograph, focus, light, shade,
observational drawing, close study,
draw slowly, intention, pressure.

Prior Learning

Year 1s:
Using different
materials for mark making.

Year 2s:
Introduction to the idea that we can use
things around us as subject matter and as
materials.

PHRSE

Relationships:
Family and Friendships,
Safe Touch

Key Question: How can we
build safe, kind and
respectful relationships with
the people around us?

Vocabulary

Family, Friend, Kindness, Feeling, Touch,
Private, Consent, Trusted adult,
Fairness, Safety, Empathy, Equality

Everyone deserves
kindness and care

All feelings are valid

My body belongs to
me

It's not rude to
speak up

You're never alone

Recap and Reload:
Every family is valid
Respect is a right
Kindness and care change the world

Families
come in
different
shapes and
sizes

Prior Learning

Relationships
Health and Wellbeing
Living in the Wider World

Friendship is about
how we treat
people: Making our
Class Charter

P.E.

How can I move my body?

Through both Newcastle United Foundation and teacher-led sessions, the focus is on fundamental movement skills including balance and co-ordination, running, jumping, throwing, catching, kicking and striking.

Computing

Technology Around Us

We'll be learning about the technology around us and how it helps us in our day-to-day lives.

We'll also learn how to log in, store and retrieve digital content, use a mouse in different ways and use a keyboard to enter and edit text.

Alongside our learning, we'll discuss ways in which we can stay safe when using technology.

Music (Charanga scheme)

Have fun listening to Old-School Hip Hop and learn the raps!

Me Myself And I by De La Soul

The Fresh Prince of Bel Air
by DJ Jazzy Jeff and The Fresh Prince

Rapper's Delight by The Sugarhill Gang

U Can't Touch This by MC Hammer

It's Like That by Run DMC

Prior Learning

Writing simple phrases and sentences.

English

- Talking about what we are going to write.
- Building our best sentences using finger spaces, full stops and capital letters.
- Expanding our sentences by including extra detail.
- Practicing sentences in the past and present tense.

Prior Learning

Place value within 10 using concrete resources

Year One Maths

Place Value (within 10)

- Counting up to 10 objects
- Improving our counting forwards and backwards
- Comparing 2 groups of objects
- Comparing 2 numbers
- Ordering 3 objects / numbers

Prior Learning

Counting, partitioning and comparing numbers to 100

Year Two Maths

Place Value (within 100)

- Efficient counting using tens and ones
- Partitioning in different ways
- Using a number line
- Comparing objects and numbers
- Ordering objects and numbers
- Counting in 2s, 3s, 5s and 10s



Here are some of the books we will be sharing in class.

