Previous Learning (Reception)

The movements needed to form letters.
How to hold and control a pencil.
Correct position for writing.
Key directional words such as 'up, 'down', round and back.'

Year 1 - Handwriting
How to secure correct letter formation (controlling the size, speed and direction).

Follow the Penpals scheme to practice the movements needed to form letters

Practice in moving the pencil to master horizontal, diagonal, vertical and circular strokes.

Begin to form lower-case letters in the correct direction, starting and finishing in the right place.

Form digits 0-9

Form capital letters

Recognise and practice letters in handwriting 'families'.

Long-legged giraffe:
l i t u j y

Curly caterpillar:
c a d o s g q e f

One-armed robot:
r b n h m k p

Zig-zag monster:
z v w x

Can begin to form letters and digits securely with the correct orientation.

Year 2

Ready to Write Routine

Correctly positioning the body at a table (feet on the floor, bottom to the back of the chair, pencil in one hand and the other hand on the paper).

Correctly slanting paper (slightly anti-clockwise for right-handers and clockwise for left-handers).

Left-handers sit to the left of any-right-handed pupil to prevent their arms colliding.

Holding the pencil in a relaxed tripod grip.

Writing on wide-lined paper with mid-line guides to help position letters where needed.

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Previous Learning (Year 1)

Can begin to form letters and digits securely with the correct orientation.

Year 2 - Handwriting
How to secure correct letter formation (controlling the size, speed and direction).

Consolidate formation of capital letters

Use spacing between words that reflects the size of the letters

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Start using some of the diagonal and horizontal strokes needed to join letters.

Begin to understand which letters when adjacent to one another are best left unjoined.

Begin to use joined handwriting.

Can write letters and digits of the correct size, orientation and relationship to one another and begin to use joined handwriting in their independent writing.

Year 3

Ready to Write Routine

Correctly positioning the body at a table (feet on the floor, bottom to the back of the chair, pencil in one hand and the other hand on the paper).

Correctly slanting paper (slightly anti-clockwise for right-handers and clockwise for left-handers).

Left-handers sit to the left of any-right-handed pupil to prevent their arms colliding.

Holding the pencil in a relaxed tripod grip.

Writing on wide-lined paper with mid-line guides to help position letters where needed.

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