Previous Learning (Reception)

Write simple phrases and sentences that can be read by others.

# Year 1 - Text
## How to put sentences together to create a piece of writing.

Listen to and discuss a variety of high-quality books (non-fiction and ficition) and poems.

Talk about the characters, setting, problem and resolution in a story.

Orally join in with familiar words and phrases.

Begin to use well-known story language in their writing.

Begin to retell familiar stories.

Say it
Write it
Read it back

Explore the language in a piece of writing and begin to experiment with new vocabulary in their writing.

Begin to plan a story with a beginning, middle and end.

Begin to think of the order of sentences by telling their story orally.

Using SAY IT, WRITE IT, READ IT BACK, compose individual sentences orally before writing them down.

Sequencing sentences to form short narratives.

Read aloud their writing clearly enough to be heard by their peers and teachers.

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Year 2

Previous Learning (Year 1)

Sequencing sentences to form short narratives (3 or more sentences).

Read aloud their writing clearly enough to be heard by their peers and teachers.

# Year 2 - Text
## How to put sentences together to create a piece of writing.

Say out loud what they are going to write about.

Note down ideas and/or key words, sometimes using planning templates.

Construct their text sentence by sentence.

Reread to check their writing makes sense.

Proof-read to check for errors in spelling, grammar and punctuation.

Say it
Write it
Read it back

Write narratives (real and fictional).

Write about real events.

Write poetry.

Write for different purposes and know the reason for writing.

Collect examples of new vocabulary to use in independent writing.

Produce writing for different purposes (half a page to a full page).

Plan writing, read it back to check it makes sense, and make simple revisions (proofread) with increasing independence.

Read aloud what they have written with appropriate intonation.

Year 3

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